

Econ 172A, F2008: Midterm Examination I, Possible Answers

Results 81 points possible. High: 76; Low: 13; Median: 46.

As a rough guide (no guarantees), the lowest A is about 60; the lowest B about 46; and the lowest C is about 30. These are approximations consistent with past grading norms (see course outline for more details). Your final grade will be based on your numerical scores. There is no letter grade officially associated with the midterm.

Procedures See hand out on Regrading for instructions.

Comments Here are some common mistakes.

1. Some people added non-negativity constraints while others mistakenly had a constraint describing the wrong half plane.

Any point in the feasible set can be a solution (for some objective function). Uniqueness requires that the solution is at a corner.

Since the feasible set is non-empty, the problem must be feasible. Since the feasible set is unbounded (if drawn correctly!), it is possible to find an objective function that makes the problem have no solution (because the value of the objective function can be made arbitrarily large).

2. Some people neglected to include non-negativity constraints in the dual. Others did not apply the complementary slackness conditions correctly. Remember you *conclude* that a constraint is binding or that a variable is zero. You never can use complementary slackness to conclude that a constraint is not binding or a variable is positive. After one solves for a solution to a subset of the dual constraints, you must check to see whether the values for the dual variables actually satisfy the remaining dual constraints. (Otherwise you do not know if these values are feasible for the dual.) Many neglected to do this.
3. Many people wrote down incorrect expressions for average quality. The constraints that described “having enough good A ” neglected the need to produce A as an input for C .

Note, there are three forms. The answers below correspond to Form A. (With information about how points were allocated.) Differences between the forms

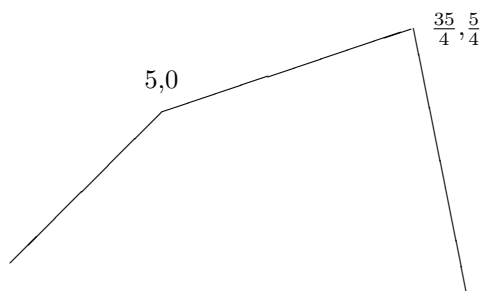
Relative to Form A, Form B is different because: (1) x_1 and x_2 are reversed and the order of some of the questions are changed; (2): The signs of the coefficients of x_2 and x_3 in the objective function are transposed; (3): the profit contributions and capacities are changed.

Relative to Form A, Form C is different because: (1) x_2 's coefficients are doubled (so the values of x_2 are cut in half; (2): The coefficients of x_1 and x_4 are transposed; (3): the variable L is called P , the capacities and the average quality are changed.

1. Consider the following linear programming problem. Find x_1 and x_2 to solve:

$$\begin{array}{rcl} & \max x_0 & \\ \text{subject to} & 5x_1 + x_2 \leq & 45 \\ & x_1 - x_2 \geq & 5 \\ & -x_1 + 3x_2 \leq & -5 \end{array}$$

(a) Graphically represent the feasible set of this problem.



The set has corners at $(5, 0)$ and $(\frac{35}{4}, \frac{5}{4})$ and is bounded above and to the left by $x_1 - x_2 = 5$, to the left by $-x_1 + 3x_2 = -5$, and to the right by $5x_1 + 3x_2 = 45$. The set is unbounded below.

8 points, with large deductions for getting the shape of the set incorrect. Three point deduction for adding non-negativity constraints. Note: If your graph was incorrect, we attempted to grade the remaining parts based on the graph you drew.

(b) Graphically solve the problem for the following values of x_0 :

i. $x_0 = x_1 + x_2$.

Unique solution at $(\frac{35}{4}, \frac{5}{4})$ value 10.

(The level set of the objective function intersects the feasible region at this point, any higher parallel shifts do not intersect the feasible region.)

ii. $x_0 = x_2$.

Unique solution at $(\frac{35}{4}, \frac{5}{4})$ value $\frac{5}{4}$.

(The level set of the objective function intersects the feasible region at this point, any higher parallel shifts do not intersect the feasible region.)

iii. $x_0 = 2x_1 + x_2$. Unique solution at $(\frac{35}{4}, \frac{5}{4})$ value $\frac{75}{4}$.

6 points total: For each part, one point each for value and point.

(c) Which of the following points can be a solution to a linear programming problem for some (linear) choice of x_0 and the constraint set given above?

i. $(x_1, x_2) = (7.5, 2.5)$.

No. Not feasible (violates third constraint).

ii. $(x_1, x_2) = (5, 0)$. Yes, for example when $x_0 = -x_1 + 2x_2$ the problem has a unique solution at $(5, 0)$.

iii. $(x_1, x_2) = (9, 0)$. Yes ($x_0 = 5x_1 + 3x_2$).

iv. $(x_1, x_2) = (0, 15)$. No (not feasible, violates second and third constraints).

v. $(x_1, x_2) = (6, -6)$. Yes (only if the objective function is constant).

Justify your answers.

- (d) Which of the points in Part (c) can be a **unique** solution to a linear programming problem for some (linear) choice of x_0 and the constraint set given above? Justify your answers.

Only $(5, 0)$ (it is the only corner).

[4 points] Answer should be correct for your answer to (a). You lose two points if you give additional, incorrect points.

- (e) Is it possible to find a linear objective function x_0 such that the linear programming problem defined above is not feasible? If so, give an example. If not, explain why it is not possible.

No. Feasibility is a property of the constraint set, not the objective function. Since the constraints are consistent, the problem is feasible for every objective function.

[4 points]

- (f) Is it possible to find a linear objective function x_0 such that the linear programming problem defined above is feasible, but has no solution. If so, give an example. If not, explain why it is not possible. Yes. For example, $x_0 = x_1$.

[4 points] If you drew a bounded feasible set in (a), then the correct answer to this part is “no.”

(Slight variations for different forms of the exam.) The last three resource constraints reflect the capacity constraints. The constraint above that guarantees that the processes operate at a sufficiently high level to produce enough B needed for sale and as an input to the production of C . A total of 10 points for this part, with partial credit for subsets of constraints.