

Economics 161 — Spring 2013

Global Integration of Latin America

April 9, 2013

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Classroom: Solis Hall 104 (on 4/12 in Center Hall 119)
Class Time: TuTh 9:30am-10:50am
Course Web Page: econ.ucsd.edu/muendler/teach/13s/161
Section ID 773417

Teaching Assistants:	Sam Young	Wei You	Briana Sullivan
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Office:	Econ 126	Econ 119	Econ 123
Office hours:	Mon 3:30pm-5:00pm	Wed 12:00pm-1:00pm	Thu 11:00am-12:00pm

1 Course Objectives

This course examines economic development in Latin American and Caribbean countries under the perspective of their integration into the global economy. The course discusses trade in primary and manufactured goods and regional trade agreements, international capital flows to Latin America, financial vulnerabilities, as well as policy responses and their interaction with poverty, income inequality, and growth. The course covers rigorous economic concepts and then applies the underlying concepts to the analysis of trade regimes, international investments, and foreign debt management.

Students work together in randomly formed groups that foster the interaction between economists and non-economists. In these work groups, students write a 3-to-4-page paper on a development issue in Latin America and select one or more group representatives for an in-class presentation and subsequent open discussion.

2 Prerequisites

Econ 1A-B or Econ 1 and 3.

3 Readings

Lecture notes become available online at URL econ.ucsd.edu/muendler/teach/13s/161 before each class. Select chapters from my future textbook *The Economics of Globalization*, or abbreviated versions, are envisaged to also become available.

Concepts textbook: Muendler (2013)/ch. 2, 3, 4, 7, 9, 14, 15, 16, 17

Latin America textbook: Franko (2007)/ch. 3, 4, 7, 8, 9, and 10

Additional readings: Domínguez (2010); Easterly (2001)/ch. 6; Fernández-Armesto (2003)/ch. 7; Fukuyama (2010); López-Calva and Lustig (2010)

To study the rigorous concepts underlying our analysis, solid references are expected to be the posted chapters from my future textbook *The Economics of Globalization* (Muendler 2013) or abbreviated versions of those chapters. The *Latin America textbook* by Franko provides the relevant reference to the history of economic change in Latin America. The *additional readings* are intended to help you review select material beyond my future textbook and that by Franko. Most readings are available electronically through the course web page at URL econ.ucsd.edu/muendler/teach/13s/161. Note that web links to copyrighted readings only work from on-campus domains.

4 Group Paper and Presentations

To instill interaction between you and your classmates from diverse academic backgrounds, part of your course work is dedicated to a 3-to-4-page group paper in favor or against a select topic on Latin America's global economic integration. You will work in a group of about four to five students on *one* of the following eight topics, and will have to argue *either* in favor *or* against the topic:

1. Tue, April 30: **International trade in Latin America**
Readers: Sam Young and Wei You
 - (a) NAFTA for Mexico: Success *or* Failure
 - (b) The MERCOSUR trade agreement: Deepen *or* Expand
 - (c) Trade in primary products: Embrace *or* Reject
 - (d) *Fair* trade: Promote *or* Dismiss
2. Tue, June 4: **International capital markets in Latin America**
Reader: Sam Young and Briana Sullivan
 - (a) Privatization of public companies: Pursue *or* Stop
 - (b) Private foreign investment: Promote *or* Reduce
 - (c) IMF and World Bank loans: Expand *or* Cut
 - (d) Taxes on short-term capital: Blessing *or* Curse

Your goal is to present a compelling case to your classmates.

There will be 32 groups, and each group will select a representative. The first 16 group representatives will present their cases in favor or against the assigned topic during class on Tue, April 30 (*International Trade in Latin America*), and the next 16 group representatives will make their cases on Tue, June 4 (*International Capital Markets in Latin America*).

Group assignments are determined by random draw. You will be informed on Tue, April 16 whether you will work with a group to present on Tue, April 30 or to present on Tue, June 4. If it is your group's draw to present on April 30, you will also be informed on April 16 of your topic and whether your group argues in favor or against the issue. Students with presentations on June 4

will be informed on Tue, May 21 of their group members, their topic and whether they will argue in favor or against the issue.

Password-protected lists with groups and topic assignments will be posted on the course web page on April 16 and on May 21. In addition, class-wide e-mails will be sent on Wed, April 17 and on Wed, May 22 as a reminder to all enrolled students, showing groups and topic assignments. It is your responsibility to inform your group mates if your working e-mail address is not the one listed.

The group paper should be three to four pages in length, and cover the topic using a social scientist's tools: sound and educated arguments based on the adequate literature, substantiated with suitable figures and quantitative tables. Brevity forces you to make concise and clear arguments. Please see a short summary of recommendations for economical writing on the course web page. You can discuss drafts of your 3-to-4-page papers with Sam Young, Wei You, Briana Sullivan or Marc Muendler, after class and during office hours.

A *physical copy* of the final draft of your paper is **due at 4:30pm on the Monday prior to your presentation**. Papers for presentation on April 30 are due on Mon, April 29 at 4:30pm at Sam Young's office (Econ 126), papers for presentation on June 4 are due on Mon, June 3 at 4:30pm at Sam Young's office (Econ 126). Apply proper citations. Principles of academic honesty are strictly applied. Please see URL senate.ucsd.edu/manual/appendices/appendix2.pdf for the campus-wide principles of academic honesty.

If your group representative(s) wish(es) to use electronic resources for presentation, please send an e-mail with the according files before 5:00pm on the day prior to your presentation (submit to Sam Young at smyoung@ucsd.edu by April 29 or by June 3). The group representatives' classroom statement should be concise and compelling, it should not exceed three (3) minutes in length and be based on the group paper (using at most 4 slides). There will be two presenters in favor and two against each topic. The two presenters in favor or against a topic are welcome to coordinate their presentations to a total presentation time of six (6) minutes (using at most 8 slides). The group representatives' statements on each topic are followed by up to eight minutes of discussion in class.

5 Assessment

Your final raw score will be based on your points from

Group paper	50 points	due 4/29 or 6/3
Midterm exam	80 points	5/2
Final exam	120 points	6/11
<i>Total</i>	<i>250 points</i>	

The midterm and the final exam are cumulative. The midterm will be held in class, lasting 80 minutes, and will have eight (8) questions. Each question is ten minutes in length. The final exam will be held during finals week and contain twelve (12) questions, ten minutes in length each.

You will receive review sheets on April 4, May 7 and May 28 (one at the beginning of each part of the course). These review sheets contain questions similar to questions on the exams. The review sheets help you prepare for the exams. Sam Young, Wei You and Briana Sullivan will offer *review sessions* on Tue, April 30 (Sam Young) and Wed, May 1 (Wei You) before the midterm exam and on Thu, June 6 (Sam Young) and Fri, June 7 (Briana Sullivan) before the final exam.

Your final *letter grade* will be inferred from the typical grade distribution (curve) in economics courses at UC San Diego since 2000. You can find this typical grade distribution on the course web page at URL econ.ucsd.edu/muendler/teach/13s/161. The difficulty of the exams will therefore not matter, whereas your relative performance in comparison to your classmates will determine your final letter grade. Grades of *D* and *F*, however, will not depend on the curve but on a minimal performance standard.

Appeals of scores on exams or papers must be submitted in writing, along with all prior exams and the paper. Following the appeal, all questions on all exams and the paper will be reconsidered. Participation in exams is mandatory and excused only under the conditions that also permit an incomplete grade: course work must be of non-failing quality and absence must be for a cause beyond the student's control. In particular, the incidence of other exams on the same day is no reason for an excuse from the exam.

You are expected to contribute to the group work on your project in a fair manner. A failure to contribute fairly will result in a score of zero or substantially below the group score. If your group agrees that a member did not contribute fairly to the project, remove the student's name from the list of co-authors on the paper. Plagiarism on the paper will be punished. Make sure all sources are cited properly. We will conduct internet searches on your text. As mentioned before, principles of academic honesty are strictly applied.

During exams, only a pen, a pencil, a ruler and an eraser are permitted for use. No other material is allowed. Again, principles of academic honesty are strictly applied. (Please see URL senate.ucsd.edu/manual/appendices/appendix2.pdf for the campus-wide principles of academic honesty.)

6 Class Schedule

1. Tue, April 2: Global Integration of Latin America
(Fernández-Armesto 2003/ch. 7; Fukuyama 2010)

I. Trade Integration of Latin America

2. Thu, April 4: Trade Policy and Development in Latin America
(Franko 2007/ch. 3, 8)
REVIEW SHEET I OUT

3. Thu, April 11: The Principle of Comparative Advantage
(Muendler 2013/ch. 2)

4. Fri, April 12 (5:00pm): Competitiveness, Comparative Advantage, and the Terms of Trade
(Muendler 2013/ch. 3; Franko 2007/ch. 9)

5. Tue, April 16: Trade and Income
(Muendler 2013/ch. 4)
GROUP ASSIGNMENTS.
TOPIC ASSIGNMENTS for Presentations on April 30 (*International Trade*)

6. Thu, April 18: Trade in Primary Products
(Franko 2007/ch. 10)

7. Tue, April 23: Cases for Trade Intervention

8. Thu, April 25: Comparative Advantage, Productivity Change, and Growth

Tue, April 30: PRESENTATIONS: INTERNATIONAL TRADE

Tue, April 30: REVIEW SESSION A FOR MIDTERM EXAM (Sam Young)

Wed, May 1: REVIEW SESSION B FOR MIDTERM EXAM (Wei You)

Thu, May 2: MIDTERM EXAM

II. International Capital Flows to Latin America

9. Tue, May 7: International Lending and Investment in Latin America

(Franko 2007/ch. 4)

REVIEW SHEET II OUT

10. Thu, May 9: The Principle of Comparative Advantage in Capital Markets

(Muendler 2013/ch. 14)

11. Tue, May 14: International Capital Flows and Growth

(Easterly 2001/ch. 6)

12. Thu, May 16: International Capital Flows and Sovereign Risk

13. Tue, May 21: Foreign Direct Investment and Income

(Muendler 2013/ch. 6 (sections 6.1 and 6.2); Franko 2007/ch. 7)

TOPIC ASSIGNMENTS for Presentations on June 4 (*International Capital Markets*)

14. Thu, May 23: Global Integration, Economic Change, Poverty and Inequality

(Domínguez 2010, López-Calva and Lustig 2010)

III. Financial Crises and Policy Responses in Latin America

15. Tue, May 28: The Debt Crisis of the 1980s

(Franko 2007/ch. 4)

REVIEW SHEET III OUT

16. Thu, May 30: Debt Overhang, Debt Buybacks and Debt Forgiveness

Tue, June 4: PRESENTATIONS: INTERNATIONAL CAPITAL MARKETS

17. Thu, June 6: Earlier Financial Crises and the Great Recession in Latin America

(Franko 2007/ch. 7)

Thu, June 6: REVIEW SESSION A FOR FINAL EXAM (Sam Young)

Fri, June 7: REVIEW SESSION B FOR FINAL EXAM (Briana Sullivan)

Mon, June 10: EXTRA REVIEW SESSION FOR FINAL EXAM (Marc Muendler)

Tue, June 11 (Finals Week): 8:00a - 10:00a FINAL EXAM (120 minutes only, starting on time)

References

- DOMÍNGUEZ, J. I. (2010): "Explaining Latin America's Lagging Development in the Second Half of the Twentieth Century: Growth Strategies, Inequality, and Economic Crises," in *Falling Behind: Explaining the Development Gap Between Latin America and the United States*, ed. by F. Fukuyama, chap. 4, pp. 72–96. Oxford University, Oxford.
- EASTERLY, W. (2001): *The elusive quest for growth: Economists' adventures and misadventures in the tropics*. MIT Press, Cambridge and London, Chapter 6, pp. 101-20 ("The Loans that Were, The Growth That Wasn't").
- FERNÁNDEZ-ARMESTO, F. (2003): *The Americas: A hemispheric history*, Modern library chronicles. Random House, New York, Chapter 7, pp. 189-206 ("Restrospect and Prospect: Gringos and Go-Getters").
- FRANKO, P. (2007): *The puzzle of Latin American economic development*. Rowman and Littlefield, Lanham, Maryland, 3rd edn.
- FUKUYAMA, F. (2010): "Conclusion," in *Falling Behind: Explaining the Development Gap Between Latin America and the United States*, ed. by F. Fukuyama, chap. 10, pp. 268–295. Oxford University, Oxford.
- LÓPEZ-CALVA, L. F., AND N. LUSTIG (2010): "Explaining the Decline in Inequality in Latin America: Technological Change, Educational Upgrading, and Democracy," in *Declining Inequality in Latin America: A Decade of Progress?*, ed. by L. F. López-Calva, and N. Lustig, chap. 1, pp. 1–24. United Nations Development Program, New York.
- MUENDLER, M.-A. (2013): "The Economics of Globalization," University of California, San Diego, unpublished textbook manuscript.