

Economics 161 — Spring 2004

**Latin American Economic Development**  
*International Integration of Latin American Economies*  
**Topic Assignments**

April 19, 2004

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Class Time: TuTh 12:30pm - 1:50pm  
Class Web Page: [econ.ucsd.edu/muendler/teach/04s/161](http://econ.ucsd.edu/muendler/teach/04s/161)

## 1 Topic assignments

Given your preferences as stated on April 6, our random matching routine assigned the twelve topics to the following 51 students:

Student	Topic
Ambriz, Adriana	1b
Bahk, Geon Seok	3c
Bernardini, Jean Philippe	3b
Blancet, Jason Vincent	2b
Castellanos, Anthony	2c
Chan, Kathy P	1c
Chaudhari, Vijay Ramjibhai	1a
Chen, Chih-Hua	3c
Chung, Michael Ildo	2d
Cole, Chasse Elliot	2b
Finkel, Kevin Alex	3a
Finkelstein, Fedor	2c

Student, cont'd	Topic
Gee, Stephanie Mei-Ling	1d
Hata, Evan T	1d
Hernandez, Sagrario	3a
Herzl, Rina Yael	3a
Jolicoeur, Ryan M	1a
Karingada, Vishal Matthews	2c
Kim, Crystal	2b
Kim, Sylvia Jihae	2a
Koh, Eumi Minn	3c
Kurosu, Krisann Sayuri	2d
Lee, Sandra	3b
Lu, Linda S	2c
Mangan, Marisa Marie	1b
Miller, Nathaniel Jefferson	3b
Munoz, Paola Nicole	3a
Nagatani, Ayame Cherrisse	1c
Naing, Su S	2d
Ng, Cheuk Fai Geoffrey	2b
Novak, Emil	1c
Oseguera-Matthies, Carina	2a
O'Shaughnessy, Ryan Beck	1b
Owens, Cristen Anne	1c
Peterson, Giles Gerik	2d
Poirier, Celeste Michele	2c
Poonsopin, Tan	1b
Racic, Dusan	3d
Ryu, Seung Hoon	3c
Sham, Christina Heidi	2a
Shin, Joon Soo	3c
Siriwunsakul, Wara	1a
Suh, David Chang	1c
Toomalatai, Doreen Elizabeth Kelly	3d
Vlasova, Helen Dmitrievna	2d
Weaver, Kristi Dawn	3d
Wong, Shirley	3d
Wong, Wilson	1d
Xavier, Sidonie Mia	1a
Yang, Jerome Jyh-May	2a
Zhu, Bo	3b

## 2 Presentation schedule

You will work in groups of four (three) students on the following twelve topics.

1. Thu, April 22: **Trade integration**
  - (a) Trade integration and trade diversion under MERCOSUR
    - Chaudhari, Vijay Ramjibhai 1a
    - Jolicoeur, Ryan M 1a
    - Siriwunsakul, Wara 1a
    - Xavier, Sidonie Mia 1a
  - (b) The effects of NAFTA in Mexico
    - Ambriz, Adriana 1b
    - Mangan, Marisa Marie 1b
    - O'Shaughnessy, Ryan Beck 1b
    - Poonsopin, Tan 1b
  - (c) The pros and cons of fair trade
    - Chan, Kathy P 1c
    - Nagatani, Ayame Cherisse 1c
    - Novak, Emil 1c
    - Owens, Cristen Anne 1c
    - Suh, David Chang 1c
  - (d) The significance of the Doha round for Latin America
    - Gee, Stephanie Mei-Ling 1d
    - Hata, Evan T 1d
    - Wong, Wilson 1d
2. Tue, May 11: **International capital flows**
  - (a) The IMF and the World Bank as foreign lenders in Latin America
    - Kim, Sylvia Jihae 2a
    - Oseguera-Matthies, Carina 2a
    - Sham, Christina Heidi 2a
    - Yang, Jerome Jyh-May 2a
  - (b) The automobile industry in Latin America
    - Blancet, Jason Vincent 2b
    - Cole, Chasse Elliot 2b
    - Kim, Crystal 2b
    - Ng, Cheuk Fai Geoffrey 2b
  - (c) The privatization of public companies in Latin America
    - Castellanos, Anthony 2c

- Finkelstein, Fedor 2c
  - Karingada, Vishal Matthews 2c
  - Lu, Linda S 2c
  - Poirier, Celeste Michele 2c
- (d) The performance of US investment funds in emerging markets
- Chung, Michael Ildo 2d
  - Kurosu, Krisann Sayuri 2d
  - Naing, Su S 2d
  - Peterson, Giles Gerik 2d
  - Vlasova, Helen Dmitrievna 2d

### 3. Tue, June 1: **Financial crises and policy responses**

- (a) Mexico's Tequila crisis
- Finkel, Kevin Alex 3a
  - Hernandez, Sagrario 3a
  - Herzl, Rina Yael 3a
  - Munoz, Paola Nicole 3a
- (b) Chile's taxes on short-term capital flows
- Bernardini, Jean Philippe 3b
  - Lee, Sandra 3b
  - Miller, Nathaniel Jefferson 3b
  - Zhu, Bo 3b
- (c) Argentina's recent financial crisis
- Bahk, Geon Seok 3c
  - Chen, Chih-Hua 3c
  - Koh, Eumi Minn 3c
  - Ryu, Seung Hoon 3c
  - Shin, Joon Soo 3c
- (d) Ecuador's current dollarization
- Racic, Dusan 3d
  - Toomalatai, Doreen Elizabeth Kelly 3d
  - Weaver, Kristi Dawn 3d
  - Wong, Shirley 3d

## 3 Assessment

You are expected to contribute to the group work on your project in a fair manner. The group paper should be five to ten pages in length, and cover the topic using a young social scientist's tools: Sound and educated arguments based

on the adequate literature, substantiated with suitable figures or quantitative tables. An initial draft of the paper is due at 12:30pm in the class immediately preceding the presentation (4/20, 5/6, 5/27). The 15-minute class-room presentation should be based on the draft and give a preview of your final paper. Each presentation is followed by a 5-minute discussion in class.

Your teaching assistant Jennifer Poole will assist you in approaching the paper topic during her office hours.